

# Governors' annual report to parents

## Year 2013 – 2014

TITLE	NAME	CATEGORY	AREA OF SPECIAL RESPONSIBILITY	START DATE	DATE TO END
Chairperson	Cllr Keith Roberts	LEA and Community	Finance Committee Performance Mgt Team, H & S	May '01	May '17
	Ms Alison <u>Mawdsley</u>	Foundation	Mission and Purpose Curriculum	January '13	Jan. '17
	Mr Gareth Hughes	Foundation		Nov. '14	Nov. '18
	Mr John Tierney	Foundation	Curriculum Committee	Sept '12	Sept. '16
	Miss Victoria Hill	Foundation	H & S	January '13	Jan. '17
	Mr Colin Booth	Foundation	H & S policy Human Resources Performance Mgt. Team	Aug. '03	Aug. '16
	Mrs Pauline Thomas	Foundation	Human Resources Mission and Purpose	Sept '12	Sept. '16
Vice-chair	Mrs Raquel Brennan	Foundation	Finance Performance Mgt. Team	June '14	June '18
Headteacher (Acting)	Mrs Sheila Dunning	Headteacher			
Teacher Governor	Mrs. Fiona Carson	Teachers			
Staff Governor	Mrs. Joanne Jones	Ancillary Staff			
	Mrs Bianca Paterson	Parent		May '13	May '16
Clerk	Mrs Heidi <u>Schofield</u>	Clerk		May '13	

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- Mrs. Bianca Paterson was elected Parent Governor in May 2013. The term of office is three years therefore the next election will be in May 2016.
- **The budget** allocated to the school for the year 2014/2015 was £716,240 plus the SEG (School Effectiveness Grant) of £9,315 and PDG (Pupil Deprivation Grant) of £38,556 making a total of .  
There were no gifts or expenses given to governors.

## • Assessment Results

**Foundation Stage** (Boys 7      Girls 12      Total 19)

It is pleasing to note that in **Language, Literacy and Communication** once again we score highly when compared to the other schools in the cohort, the school being 84.2%, (16 out of 19 pupils), family (similar schools) 78.6% but we are slightly lower than that of All Wales (86.6%). The score of this cohort is lower than in the two previous years' data. Our results place us in the third quarter for language, which is down on the previous two years of 2012/13 (1<sup>st</sup> quartile) and 2011(2<sup>nd</sup> quartile), which we find disappointing. We are aware of the reasons for the lower achievement.

The score of this cohort in **Mathematical Development** is lower than in the previous years' data but higher than 2011/12. Our results are very close to those of the family, school 84.2% (16 out of 19 pupils), family 84.7%, but lower than that of the Anglesey Local Authority (88.2%) and Wales (88.7%). This result is only 0.5% lower than that of the family, but disappointing when compared to All Wales.

These results in **Personal and Social, Wellbeing and Cultural development** place us slightly lower than that of the family and lower than the last two years. There is no obvious trend to be seen at the present time. We believe that this disappointing result is due to the high percentage of pupils with Additional Learning Needs.

### **National Reading Test Results**

This year's results are **very good** being in the first quarter when benchmarked against similar schools in all but two cases.

The Year 3 cohort is in the 4<sup>th</sup> quarter and 2<sup>nd</sup> quarter. All other cohorts are in the top quarter. This proves our emphasis on encouraging the children to read at home is having success. We also believe our use of the Read/Writeinc. programme in the FP is producing good results.

However, although we will continue with these initiatives, we are not complacent and will strive for even better results.

### **National Maths Test results**

This year's results are **good** being placed in the top two quarters in all but three cases.

When looking at these results, the scores are higher as the children progress up the school.

This is testimony to the good teaching ongoing throughout the school. As the children move up the school their standards improve.

### **Key Stage 2 Year 6 (Boys 10      Girls 9      Total 19)** **English**

There is a drop from the highest quartile of 2012/13 where 100% of pupils achieved level 4+. This is the first year we have dropped to the upper quartile.

However those pupils attaining L5 put us in the Highest Quartile again with 47.7% (9 out of 19) of those pupils exceeding expectations in Y6. There is a

drop from 2012/13, however it exceeds the targets set for this Cohort. However, when we base the statistics only on those pupils being assessed for end of Key Stage as fully part of the process, we would have remained well above the Family, L.A and Wales. (94% – 18 out of 19 pupils – as compared to 89.5%)

### **Mathematics**

We are in the Upper Quartile this year for the number of FSM pupils achieving level 4+ this is the first time since 2008/9 that we have been slightly below. We are still considerably above the Lower Quartile and 5% above the Median. However, those pupils receiving FSM and attaining L5 continue this year to be in the highest 25% at 47.4%, and this is a trend that has been consistent since 2007/08.

### **Science**

Even though we were lower than the L.A and Wales averages, we remained above the Family average of 85.5%. Overall our success in Science is fairly consistent with a steady increase in the number of pupils achieving 4+ since 2009/10 with a peak in 2012/13 where the entire cohort achieved L4+ in all core subjects. We therefore accept the drop to 89.5% (16 out of 19 pupils) of the entire cohort, or 94.4% (18 out of 19 pupils) if we consider only those pupils counted as being a good result

The governors are pleased with the results and proud of the hard work that has gone into achieving them.

- **Targets to improve performance**

#### **Whole School**

To improve the punctuality of all children arriving at school.

To monitor, evaluate and review the teaching of numeracy throughout the school

To increase the opportunities for extended writing and investigative maths.

- **Additional Learning Needs**

The A.L.N Register was updated twice over the school year and the progress of each child was reviewed. Individual Education Plans are prepared and reviewed each term as part of careful monitoring of provisions and outcomes

There are 34 children currently on the register.

School Action – 26

School Action + – 4

School Action + with support – 1

Statement – 3.

- **Attendance**

Attendance for the year was 94.2% with no unauthorized absences. Although our attendance rates are very high, there is a slight downward trend (1% over three years) which we are addressing through attendance stickers and certificates. There were no exclusions.

- **School Leavers**

All the year six children who left the school at the end of the academic year went to Holyhead High School. St. Mary's have strong links with the high school to ensure a successful transfer.

- **Language category of school**

The language category of the school is English.

- **Use and provision of Welsh language**

Welsh language lessons are an integral part of the timetable throughout the school. Teachers are using Welsh during ten minute drilling sessions each morning. Most of Year 2 and all of Key Stage 2 pupils continue to take Welsh reading books home. The school is examining ways of integrating the learning and use of Welsh into the curriculum.

- **Links with the Community**

The school has strong links with St. Mary's Church, joining with the community in Justice and Peace initiatives, including [Fairtrade](#), collecting for CAFOD.

There are ongoing links with local secondary and primary schools, local services (police, lifeboat etc.) and retail and industrial companies in the area.

- **School Web site**

A new website has been developed. Information about the school and the ongoing activities can be found at [stmaryscatholicschoolholyhead.com](http://stmaryscatholicschoolholyhead.com)

- **Sport and extra curricular activities**

The children have taken part in a number of inter-school sports activities including: indoor athletics, cross country, swimming, rugby, football and netball. The governors congratulate the children on their achievements and the staff for their hard work during and after school.

- **Reviews of policies**

The governors have undertaken a major review of all school policies, including curriculum policies. All policies have been assessed by committees of the governing board or by individual governors and have been adopted. This process is ongoing as policy requirements change. Policies are available to read in school.

- There have been no changes to the school prospectus, which is available in school or on the school web site.

## **School holidays 2014 - 2015**

**TERM:**

Autumn 2014 - 1 September 2014 - 19 December 2014

Spring 2015 - 5 January 2015 - 27 March 2015

Summer 2015 - 13 April 2015 - 20 July 2015

Pupils return to school on Tuesday, 2nd September 2014.

**HOLIDAYS:**

27 – 31 October 2014

(Half Term)

22 December 2014 - 2 January 2015

(Christmas Holidays)

16 - 20 February 2015

(Half Term)

30 March 2015 – 10 April 2015

(Easter Holidays)

4 May 2015

(May Day)

25 –29May2015

(Half Term)

21 July - 31 August 2015

(Summer Holidays)

Schools re-open on Tuesday, 1st September 2015 for teachers, and on Wednesday, 2nd September for pupils.

Number of days schools will be open each month :

SEPTEMBER 2014	22
OCTOBER 2014	18
NOVEMBER 2014	20
DECEMBER 2014	15
JANUARY 2015	20
FEBRUARY 2015	15
MARCH 2015	20
APRIL 2015	14
MAY 2015	15
JUNE 2015	22
JULY 2015	14

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195

1st September 2014 – School Management Day

4 Inset Days

School will be open for pupils for 190 days.

Schools, which close for elections to be held, will open for the equivalent number of days at the end of the Summer Term.